

Interstate

Student Data Transfer Note

Form 3 Interstate Student Data Transfer Note (ISDTN)

The Interstate Student Data Transfer Note is a joint initiative between the Australian Government, State and Territory Education Authorities, and the Independent and Catholic Education Sectors

Please indicate: Student enrolling
 Student applying for enrolment

Copy of signed consent form sent via: Mail
 Fax
 Electronic

SECTION 1 TO BE COMPLETED BY NEW SCHOOL (On enrolment or application for enrolment)

1 Student Information

a. Student Name	<input type="text"/> <input type="text"/>
b. Previous OR other names (if applicable)	<input type="text"/>
c. Preferred first name	<input type="text"/>
d. Date of birth	<input type="text"/> <input type="text"/> <input type="text"/>
e. Australian citizen	<input type="checkbox"/> YES <input type="checkbox"/> NO ► if no, Visa category if known <input type="text"/>

2 New School Information

a. Name of new school	<input type="text" value="Two Rocks Primary School"/>
b. Contact details	<input type="text"/>
Address	<input type="text"/>
Contact Name	<input type="text" value="Mrs"/> <input type="text" value="Wildish"/>
Phone/fax numbers	<input type="text" value="08 9561 2876"/>
Role/Position	<input type="text" value="Principal"/>
c. Email Address	<input type="text" value="Elizabeth.Wildish@det.wa.edu.au"/>
d. Sector (please tick)	<input type="checkbox"/> Non-government <input checked="" type="checkbox"/> Government

SECTION 2 TO BE COMPLETED BY PREVIOUS SCHOOL (within 5 working days)

1 Previous Schooling Information

a. School	i. Name of Previous School	<input type="text"/>
	ii. Address of Previous School	<input type="text"/> <input type="text"/>
	iii. Name of Principal/Delegate	<input type="text"/> <input type="text"/>
	iv. Phone number	<input type="text"/>
	v. Email	<input type="text"/>

1 Previous Schooling Information (continued)

vi. Person to contact for further information on this student

vii. Phone number

viii. Email

b. Student

i. Enrolment date

ii. Departure date

iii. Grade/Level at departure date

iv. Previous three schools (if known)

v. Reason for leaving previous schools (if known)

2 Attendance

Attendance concerns YES NO

3 Health Care Needs

Health Care Needs YES NO

4 Area of Interest/Talent

Indicate areas of interest/talent (brief description)

5 Support Needs (please tick)

	YES	NO	Cannot transfer/provide this information
a. Negotiated Curriculum Plan ¹	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Adjusted education program ²	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Career Guidance file held	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. School counsellor/psychologist file held*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Other learning support (specify - eg ESL...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="text"/>
f. Accelerated Program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Young Carers Role ³	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* Schools to consider legislative or policy requirements before sending this information. In QLD a response will not be provided.

6 Progress in specific learning areas (over the last 12 months)

a. Literacy/English Below Level At Level Above Level

b. Numeracy/Maths Below Level At Level Above Level

c. Other learning areas (specify)

Below Level At Level Above Level

Below Level At Level Above Level

Below Level At Level Above Level

Below Level At Level Above Level

Below Level At Level Above Level

Below Level At Level Above Level

Latest Student report available YES NO

* Indication only - see student report (if available) for further details

7 Pastoral care and behaviour management

a. School disciplinary absences (in/out of school) in the last 12 months* YES NO

b. Individual behaviour management plan YES NO

* This refers to such action as suspension, exclusion, expulsion, isolation or withdrawal

¹ A negotiated curriculum plan refers to things such as an Individual Education Plan (IEP), Education Support Plan (ESP) or any curriculum plan which has been developed to suit the specific need of the individual student and is implemented in the student's school as part of their normal educational provision.

² An adjusted program refers to a program in which the student participates in separately (alternative) to the normal educational program provided within the school. It may constitute part of a school-based curriculum or it may be conducted off site or as a full time program.

³ Young carers are children and young people who have caring and support responsibilities for a family member or friend who has a disability, is frail aged, or has chronic mental or physical illness.